







Info sheet 2

Erasmus+ - Strategic partnership project BOQua digital "Professional changes through digitisation - a European qualification for specialists in vocational orientation"

As part of the Erasmus + project "BOQua digital - Professional changes through digitisation - a European qualification for specialists in vocational orientation", the first core products such as five vocational field-specific qualification modules and five vocational field-specific measure concepts for vocational orientation activities are successfully finalized from the five partner countries (Germany, Austria, Slovenia, United Kingdom and Spain). The products can be requested in the respective national languages or in the English version and accessed on the website www.boqua.eu

The products were developed in all partner countries on the basis of a vocational research investigation by using case studies and expert interviews on the qualification needs of specialists in professional orientation (such as teachers, professional advisers, social pedagogues / workers, vocational orientation experts in chambers and associations) and with regard to the changes in professional profiles and the professional requirements due to the increasing digitisation in the working world.

The five qualification modules for further training of specialists in vocational orientation focus on the changes caused by digitisation in four vocational fields (manual, commercial, industrial-technical (production) professions and nursing / health professions) and, in one module, the challenges of digitisation for training and work. With the modules were not only imparted knowledge about the changes in training (occupations) to the specialist for vocational orientation, but also the associated current and future requirements and challenges for the trainees in the vocational fields. The specialists in vocational orientation should, among other things, also be enabled to advise young people according to the current status by the use of digital media and they should be enabled them to update their knowledge in the future.

Furthermore, five new, different kinds of measure concepts for vocational orientation were developed. In contrast to previous concepts, which are primarily created to be interdisciplinary, these new concepts are vocational field-specific and focus in particular on the changes that arise as a result of the increasing digitisation. They can be used by specialists in vocational orientation in particular as an instrument to provide more targeted support to young people who are considering a certain vocational field for an apprenticeship/training in the context of their career choice process and to bring them closer to new developments. The concepts were developed with a focus on the manual, commercial, industrial-technical, ecological and health / care vocational fields.

In addition to the products developed so far, an overview of the EU core training professions is to be created in a further step, which also provides information about the changes, challenges and requirements in the individual described professions which are a result of the digital transformation. The overview should be prepared in such a way that it can be used by the specialists in vocational orientation for advice and orientation.

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