



2. Info sheet

Erasmus + - Strategic partnership project BOQua - European qualification concept "specialist for vocational orientation"

In the context of the Erasmus+-project "BOQua - European qualification concept specialist for vocational orientation", the first core products, such as the qualification concept, have been successfully completed by the five partner countries (Germany, Austria, Slovenia, UK and Spain) and are available on the project website www.boqua.eu for download in German and English (partly in Slovenian and Spanish).

On the basis of the results of a professional scientific investigation that was carried out in all partner countries by means of case studies and expert interviews and a status quo survey on vocational orientation (VO), an European qualification concept for experts of VO (such as teachers, career counsellors, social education workers, vocational orientation experts in chambers and associations) was developed. This not only describes the work processes and tasks that are uniform in the countries as well as the necessary competences, know-how and skills that are required for the professional implementation of VO, but also the need for such qualification, the kind and the benefits of it, the potential beneficiaries, as well as the qualification objective and the used teaching and learning methods. In total, the European qualification concept, which is to be implemented on the national level as further education for VO experts, comprises 12 qualification modules whose teaching / learning objectives and content, time scope and implementation are described in detail in the EU concept

In addition to the European concept, quality standards have been developed which set the framework for the qualification and its didactic concept, as well as the objectives and outputs, so that it is ensured that a Europe-wide comparability of the qualified is guaranteed.

In order to be able to carry out immediate qualifications after the end of the project, five vocational field-specific qualification modules have already been developed within the framework of the project. These serve to qualify experts of the VO in such a way that they can carry out VO in a targeted manner with regard to the specifics of different vocational fields (advisory and supporting). The five qualification modules focus on vocational orientation in the industrial-technical, craft, commercial, service and environmental fields with the respective specific training opportunities, requirements and challenges. All modules have been prepared in a practical way and, in addition to a detailed introduction/description, they include a table of teaching/learning content, a rough concept as well as concrete implementation timetables and a selection of teaching/learning materials.

Furthermore, as a supporting instrument for the implementation of VO for experts of the VO, a guideline for good practice for the implementation of VO measures was developed, which describes 17 selected VO measures of a total of 50 identified measures in the participating partner countries. Above all, it should open new and unknown measures to the experts implementing the VO. In order to be able to assign the described VO measures to the respective individual VO overall concepts of the various institutions in which the experts are active, the individual good-practice examples are described on the basis of defined criteria. On the one hand takes place an assignment to the country where it is implemented, to the target group and the implementing institution and, on the other hand, the objective of the measure, its orientation and a precise description of it. In addition, a supplement to the guideline for good practice (in English) describes all relevant information for implementing VO in the partner countries

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