

Erasmus+ - project  
„European qualification concept –  
Specialist for Vocational Orientation”



Guideline for implementation  
of the European qualification concept  
in Slovenia  
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**Developed by the Slovenian partner  
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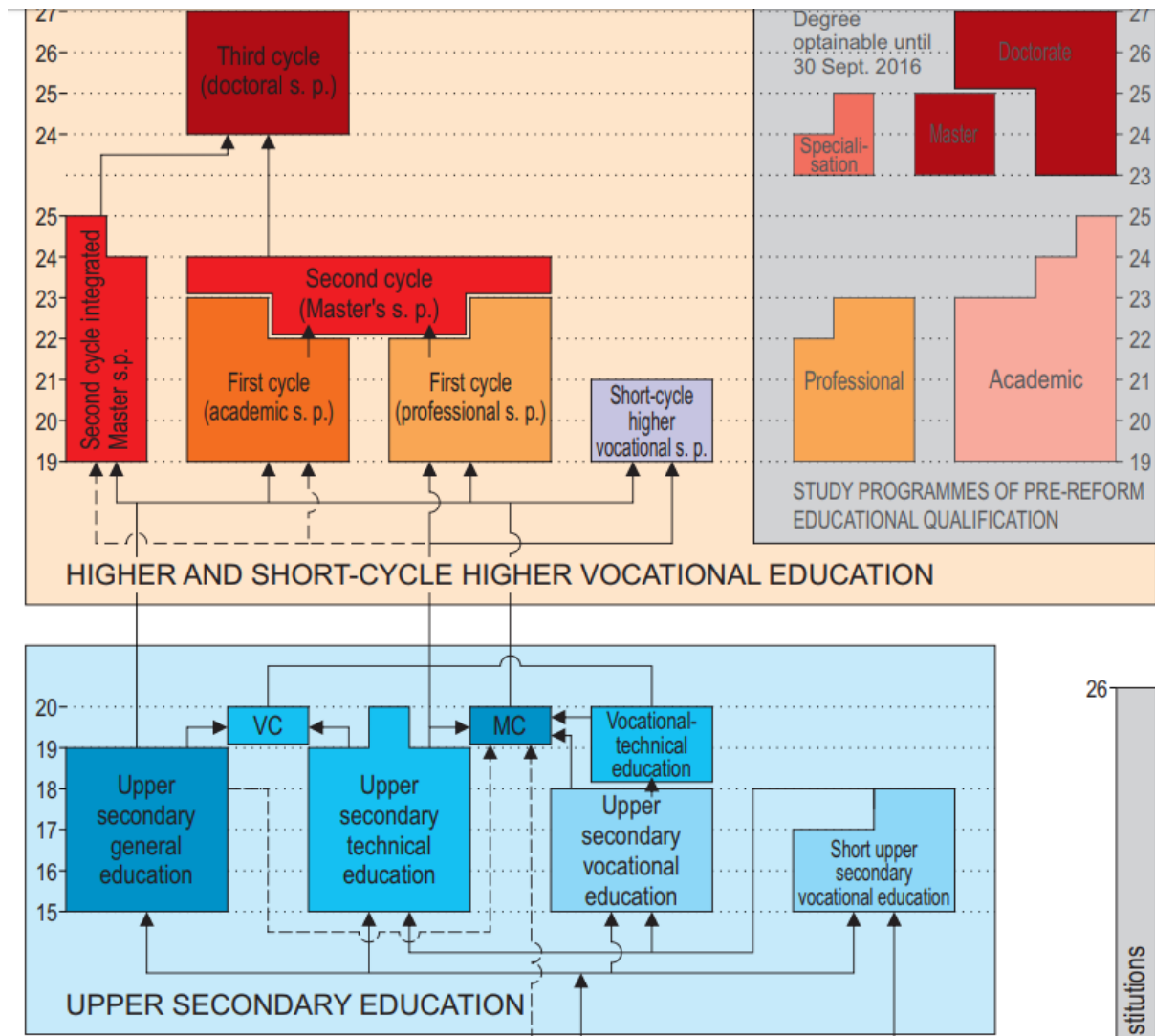
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## 1. Description of the VET system in Slovenia

The upper-secondary education takes two to five years. The upper-secondary education welcomes generations of 15-year olds, as a rule.



The upper-secondary education encompasses **general education**, i. e. different types of gimnazija programmes and the matura course, and **vocational and technical education**:

- General education is aimed at attaining knowledge and skills needed to continue the education at universities.
- Vocational and technical education is aimed at attaining an occupation needed to enter the labour market; and technical education at attaining qualifications needed to continue education in non-university tertiary education programmes, as well.

### Short upper secondary vocational education

The short upper secondary vocational education is open to students who fulfil basic school obligation and successfully complete Year 7 of the basic school programme, or complete basic school in an education programme of lower educational standard that are adapted to children with special needs. Programme takes 2 years.

### **Upper secondary vocational education**

The upper secondary vocational education programmes are open to students who successfully complete basic school or short upper secondary vocational education programme. Programme takes 3 years and allows enrol to two-year vocational technical education.

### **Upper secondary technical education**

All students who successfully complete basic school or short upper secondary vocational education may enrol in upper secondary technical education. Students who successfully complete upper secondary vocational education may enrol in two-year vocational technical education. Programme takes 4 years.

When someone complete upper secondary technical education or two years vocational technical education after upper secondary vocational education can enrol to short cycle higher vocational or first cycle professional tertiary education.

The **system** of upper-secondary education is **centralised**; decisions on founding and financing of upper-secondary schools, and approving and allocating education programmes are adopted at the national level. However, schools and teachers enjoy autonomy (subject to regulations) in concretising teaching content, choosing teaching methods, staffing and managing employment relationships, as well as enrolling new students.

(source: EURYDICE <https://eacea.ec.europa.eu>)

## 2. Proposals for implementation of the European qualification concept in Slovenia

European qualification concept can be implemented on different ways for different target groups.

### 2.1. Free and open education offer

Firstly can be implemented as a free open education offer in institutions as Adult education centres, Employment office, Centre for young persons, ect.

Adult education centres offer programmes for adult persons, volunteers and/or expert of VO – for interested ones. Some of programmes are free, some you need to pay. Some of them are free if you are unemployed and payable if you are employed.

The institution perform Services for lifelong career guidance for the unemployed persons. They received the concession for the provision of labor market services and it was given to them by the Ministry of Labor, Family, Social Affairs and Equal Opportunities. For job seekers they already perform workshops that are tailored to the needs of the participants. Workshops of type C1 - Career after the fifties, workshops type C2 - Effective appearance on the labor market and workshop type D - counselling office.

Employment office is centre for unemployed persons. Every Employment office has Career centre where they offer a range of free services and activities for unemployed, other jobseekers, students and employers. In order to promote employment and provide support for career choice and career development.

Unemployed can during unemployment do different trainings and also retraining, what helps unemployed person to get a new job in different field.

Centre for young people is a place where young persons can attend different trainings, courses and lectures with contents from very different fields. Most of the offered trainings, courses and lectures are free or. very low price for young people up to 29 years old. The centre offers also learning help for school children.

At all three institutions can be implemented as free and open education or training, because it's interesting, useful and short concept. Programme can consist from one part as lecture, other on-line and last one is practical task.

### 2.2 Academic field

European qualification concept can be implemented in academic field as:

Optional module at Pedagogical, Sociological, Psychological studies and study for teachers. The module should be part of public valid study programme.

Specialist study on University, that means that European qualification should pass the accreditation as public valid study programme.

### 2.3 Apprenticeship/training of skilled workers

For workers on the educational field exists National catalogue of further education and professional development (KATIS) where qualification concept can be published as free training for all employed on educational field (schools, nursery school, dormitory, college, University, ect.)

Other possibility is to implement qualification concept in cooperation with other project with similar content and goals.

Implement qualification as independent payable training for all who are interested or working on VO field (companies, HR, career centres, students, school counsellors, ect.)

So if we look carefully there are possibilities to implement qualification concept or just parts (separate modules) of it to practice. That way we enable persons who need or feel lack of further training to attend and get knowledge, good practices, information and network with experts and other workers on VO field.

### **3. Proposals for financing the European qualification concept in Slovenia**

First proposal is that, training programme of qualification concept is payable. Can be paid by participants themselves or by their employers.

Second proposal is that training programme is published in National catalogue of further education and professional development for people employed in educational field and than is paid from budget and it's free for this target group.

Third proposal is that some group of interested persons find some sponsor (company, society, ect.) who will pay for lecturers, other things place, equipment ..., they try to use from some institution for free.

Next possible proposal is organise VO event/conference with workshops and invite interested experts which maybe are involved in other project with similar content and can make lecture for free (because they are already paid from their project).

We try to think and find any possible way to implement qualification concept or at least parts (modules) of concept. We start with organising VO event with workshops and hope that after some time this will become recognizable and repetitive training among workers on VO field.

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